



Spiritual Gifts of Women CEWM 5161

New Orleans Baptist Theological Seminary
Christian Education Division
Fall 2017 Workshop

Emily Dean, Ph.D.

Adjunct Professor, Christian Education
Coordinator of Women's Programs
Office: (504) 282-4455 ext.8053
Email: emilywdean@gmail.com

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to explore the nature of spiritual gifts and their role in women's ministry.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is *Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2017-2018 academic year that Core Value is *Servant Leadership*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition:* The student will explore biblical teachings about spiritual gifts and their function in the church.
2. *Christian Theological Heritage:* The student will explore theological and historical background for spiritual gifts.
3. *Disciple Making:* The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Skills:* The student will improve interpersonal and ministry skills.
5. *Servant Leadership:* The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.
6. *Spiritual and Character Formation:* The student will develop personal and spiritual maturity as she learns to use her spiritual gifts more effectively.
7. *Worship Leadership:* The student will increase skills for leading others to use their spiritual gifts in the church.

Course Description

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

Learning Objectives

By the completion of this course, each student should be able to accomplish the following:

1. Understand the Holy Spirit and His gifts.
2. Learn the scriptural basis for spiritual gifts.
3. Identify and develop their own spiritual gifts to use for ministry to others.
4. Develop strategies for training women to use their spiritual gifts through the local church.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Hemphill, Ken. *You are Gifted: Your Spiritual Gifts and the Kingdom of God*. Nashville: Broadman & Holman, 2009. ISBN: 978-0-0854-4862-7
2. *PLACE Assessment Tool* from <http://www.placeministries.org>
3. Wagner, C. Peter. *Your Spiritual Gifts Can Help Your Church Grow (Updated and Expanded)*. Ventura, CA: Regal Books, 2005. ISBN: 0830736972

Course Teaching Methodology

Units of Study. Topics will include:

1. Introduction to Spiritual Gifts
2. Romans 12 Listing
3. Spiritual Gifts Inventory /Small Group Discussion
4. 1 Corinthians 12 Listing
5. Ephesians 4 Listing
6. Spiritual Gifts in the Church
7. Developing Your Spiritual Gifts for Ministry
8. Gifted for Service

Teaching Method. This course will utilize lecture and interactive discovery-learning. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend class according to the graduate catalog.
2. Students will participate in class discussion including a separate session for graduate students.
3. Students will read the assigned textbooks and provide a written statement of completion which will be due four weeks from the last day of class.
4. Students will write a Spiritual Gifts Plan based on the assigned textbooks and course content in an effort to identify personal spiritual gifts and develop strategies for teaching others about their giftedness. Include the following section headings:
 - Biblical Basis for Spiritual Gifts
 - Personal Spiritual Gifts
(Include spiritual gifts personally identified & a plan for using those gifts.)
 - Spiritual Gifts Strategy
(Develop a plan for helping women identify & use their spiritual gifts in your church. Include the plan in this section.)
 - Plan for Evaluation/Accountability
(Include plans for evaluation once plan has been utilized and accountability for women in using their gifts in your church.)

The Spiritual Gifts Plan should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian and is due four weeks from the last day of class.

5. Students will complete a take home final examination. It will be due four weeks from the last day of class.

The reading statement, spiritual gifts plan, and final exam should be emailed to **emilywdean@gmail.com**. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = Below 70

¼ = Class Attendance/Class Participation

¼ = Reading Assignment

¼ = Spiritual Gifts Plan

¼ = Take Home Final Examination

Course Schedule

Wednesday, October 18, 2017

1:00-4:00 p.m.

Welcome/Orientation/Registration

Mixer/Introductions

Introduction to Spiritual Gifts

Romans 12 Listing (part 1)

6:00-9:00 p.m.

Directed Quiet Time

Romans 12 Listing (part 2)

Spiritual Gifts Inventory /Small Group Discussion

Thursday, October 19, 2017

9:00 a.m.-12:00 p.m.

Worship and Praise

1 Corinthians 12 Listing

1:00-4:00 p.m.

Ephesians 4 Listing

Spiritual Gifts in the Church

Friday, October 20, 2017

9:00 a.m. -12:00 p.m.

Worship and Praise

Developing Your Spiritual Gifts for Ministry

Gifted for Service

Closing Commitment

Course Policies

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/student-services/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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